# Table of Learning Outcomes

# Planning

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| **Unit of Learning** | **Strand 1** | **Strand 2** | **Strand 3** |
| Introduction | 3.1, 3.2 |  |  |
| 1. Salut, c’est moi ! | 1.1, 1.11 | 2.2 | 3.2 |
| 2. Dans la salle de classe | 1.2, 1.15 | 2.3 | 3.7 |
| 3. Où j’habite | 1.6, 1.17 | 2.1 | 3.1 |
| 4. Mes proches | 1.7, 1.10 | 2.3 | 3.9 |
| 5. Chez moi | 1.9, 1.15 | 2.2 | 3.3 |
| 6. Mes habitudes quotidiennes | 1.17, 1.18 | 2.1 | 3.4 |
| 7. Mes coups de cœur | 1.13 | 2.6 | 3.7 |
| 8. Mes études | 1.7 | 2.2 | 3.7 |
| 9. On mange bien | 1.2, 1.10 | 2.2 | 3.4 |
| 10. En ville ! | 1.16, 1.22 | 2.3 | 3.1 |
| 11. Au marché, au café, au restaurant | 1.8, 1.11, 1.14 | 2.4 | 3.6 |
| 12. On s’habille selon le temps | 1.3, 1.11 | 2.5 | 3.1 |
| 13. On fait des activités ! | 1.19 | 2.5 | 3.6 |
| 14. Pendants les vacances | 1.4, 1.8 | 2.6 | 3.1 |
| 15. On avance ! | 1.1, 1.3, 1.9, 1.10,  1.11, 1.12, 1.13 | 2.1, 2.2, 2.3 | 3.1, 3.4, 3.7 |
| 16. En voyage scolaire | 1.5, 1.19 | 2.5 | 3.10 |
| 17. Prendre soin de sa santé | 1.12, 1.21 | 2.5 | 3.9 |
| 18. Nous voici | 1.7, 1.17 | 2.5 | 3.8 |
| 19. On travaille | 1.20, 1.21 | 2.1 | 3.7 |
| 20. Notre monde | 1.1, 1.4, 1.8 | 2.2 | 3.8 |
| 21. On évalue ! | 1.9, 1.10, 1.11,  1.17, 1.19, 1.20,  1.22 | 2.1, 2.2, 2.7 | 3.1, 3.2, 3.4, 3.7,  3.8 |
| 22. Sample papers | 1.1, 1.2, 1.3, 1.5,  1.6, 1.7, 1.17,  1.18, 1.19, 1.20,  1.21 | 2.1, 2.3, | 3.1, 3.2, |

# Sample learning units

Units in the book are learning units that focus on particular learning outcomes (LOs) from the MFL specification. The sample learning unit for Unit 1: Salut, c’est moi ! states the LOs in focus for this unit. These LOs indicate what students should know/understand/be able to do in the task at the end of the unit. The assessment outlined for the unit is how the teacher will

determine how much each student knows. The unit plan highlights the language and grammar in focus for the unit. Learning intentions for the students and details of the end of unit task are provided.

Each unit of learning from unit 1 to 21 requires approximately 9 to 12 class hours. The En Avant programme is designed to be delivered in approximately 200 to 260 over 3 years of Junior Cycle.

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| **Unit 1: Salut, c’est moi !** |
| **Learning outcomes in focus**  **1.11** interact in routine exchanges with pronunciation and intonation which is clear enough to be understood and with appropriate non-verbal language  **2.2** apply all language learning to creative activities such as producing simple poems, posters, presentations, games and drama  **3.2** discover and use facts and figures related to the target country/countries such as statistical data, festivals, inventions, famous people |
| **Assessment**  Students can:   * Ask and answer basic questions about themselves in French * Write some basic information about themselves * Research popular names from France and French-speaking countries * Research famous people from France and French-speaking countries * Take part creative language activities including singing songs and playing games |

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| **Language in focus**   * Les pays francophones **•** Les mois de l’année * Comment tu t’appelles ? **•** Les jours de la semaine * Je m’appelle… **•** Les anniversaires * Il/elle s’appelle… **•** Quel âge as-tu ? * L’alphabet français **•** J’ai… ans * Les salutations **•** Il/elle a… ans * Les chiffres 1–31   **Grammar in focus**   * Les pronoms personnels * Le verbe *s’appeler* * Le genre des noms (masculin et féminin)   **Learning intentions**  By the end of the unit, students will be able to:   * Ask and answer some questions about themselves in French * Say ‘My name is…’ using the verb *s’appeler* * Name and recognise popular French names and famous French speakers * Take part in creative activities like singing songs and playing games in French * Write and present a profile in French giving some details about themselves   **End of unit task**  Students will find out more about famous French speakers. They will complete some research on a famous French speaker who interests them. They will find out their name, age and birthday. They will conduct a class interview during which each member of the class will present themselves as the famous person they have chosen. |