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| **Topic** | **Learning Intentions** | **Formative Assessment** | **Summative Assessment** | **Teaching & Learning Methodologies** |
| **Chapter 13**Geographic Skills | 1. Interpret and identify information from a wide range data contained in graphs.
2. Create a graph from data provided in a set question.
3. Interpret a variety of different data evident on weather maps and charts
 | * Clarifying, sharing and understanding learning intentions.
* Co-constructing success criteria for activities.
* Engineering effective classroom discussions and activities that elicit evidence of learning:
* Use of closed/open questioning.
* Cold calling – no hands up except to ask a question.
* Encourage students to elaborate/extend verbal answers.
* Feedback system that emphasises more work for the recipient than the donor.
* Peer tutoring – students working in small groups to provide each other with explicit teaching support.
* Peer critiques: ‘Kind, Specific, Helpful’ activity
 | **End of Lesson*** Tiered ‘Check Your Understanding’ questions on page 219.
* Tiered ‘Check Your Understanding’ questions on page 226.
* Tiered ‘Check Your Understanding’ questions on page 228.

**End of Topic*** Geographic Skills practice questions on page 229.
* Ordinary Level long questions on page 229.
* Higher Level long questions on page 229.

Read through the sample exam answer and ‘Think like an Examiner’ feedback via the link on page 229, apply the ‘Think like an Examiner’ feedback to your own answer for the question provided. | * Teacher-modelled explanations of key concepts Geographic skills such as interpreting a wide variety of graphs and data and interpreting a range of data evident on weather maps using the age-appropriate in-text explanations, diagrams and animated PowerPoints.
* Student guided practice using fig. 13.2, 13.3, 13.7, 13.10, 13.11, 13.12, 13.13 as guides to correctly sketch and label correct diagrams.
* Student guided practice by using the wide range of graphs and data presented in the chapter.
* Student independent practice using ‘Checking Your Understanding’ and Exam Skills practice sections of chapter.

Group Work using the sample exam answer and ‘Think like an Examiner’ link on page 229 to read and successfully identify SRPs and the keywords needed to achieve full marks on an exam question. |
| **Core Unit 2**Geographical Investigation and Skills |
| **Syllabus Link**Application of skills: Weather maps and weather data Students should studydaily weather maps and examine the information shown and symbols used. Students should examine media weather reports and interpret synoptic weather maps.Application of skills: Figure interpretationStudents should analyse and evaluate information in the form of figures, graphs, and tables. |
| **Estimated Time**One weekThree 1-hour classesorFive 40-minute classes |

**SCHEME OF WORK**